

## JCoSS Home-School Agreement




The inclusive values of JCoSS, the Jewish Community Secondary School, shine through all that we do. We promote excellence in all of our students, working with children and parents to ensure that every child realises their own unique potential. Children will leave JCoSS as responsible and communally active young adults, numerate and literate, and with a love for learning and for their identity as proud British and Jewish citizens. Our curriculum and our Jewish Education programme, both inside the classroom and beyond, encourages all of our children to make informed choices about the lives they wish to lead.

|                                    | <b>As a Student, I will</b>   | <b>As a Parent/Carer, I/we will</b>   | <b>As a School, we will</b>  |
|------------------------------------|---|---|--|
| <b>Ethos</b>                       | Respect and care for the School and the local community.<br>Respect the Jewish beliefs and practices of the whole JCoSS family.<br>Follow all requests at the first time of asking.<br>Keep hands and hurtful comments to myself.<br>Respect the rights and property of others.<br>Ensure that if I bring food into school or on a school activity, it will be dairy or vegetarian. | Support and celebrate the school's ethos of inclusivity, and respect the Jewish beliefs and practices of others.<br>Support the school's Behaviour Policy and avoid criticising the school in front of children.<br>Support the school's kashrut policy by providing only dairy or vegetarian food. | Ensure that the Jewish beliefs and practices of the community are taught in an inclusive and respectful way.<br>Provide a safe and positive learning environment.<br>Set clear expectations for behaviour, punctuality and attendance.   |
| <b>Learning</b>                    | Be actively involved in all aspects of school life.<br>Work to the best of my ability.  | Attend events and parents' evenings where relevant.<br>Help my child to learn.  | Provide an inclusive, broad and balanced education, incorporating both the National Curriculum and an extended programme of Jewish Education.  |
| <b>Beyond the Classroom</b>        | Respect and represent the school with pride, decency and integrity at all times, including on the journey to and from school.   | Encourage my child to be a thoughtful, moral and proud member of the JCoSS and wider community.   | Provide a range of activities which enhance and develop learning beyond the classroom.<br>Provide guidance to children.  |
| <b>Home learning and equipment</b> | Work hard and do home learning the night that it is set (not the night before it is due in).<br>Wear the correct uniform and have the correct kit and equipment.  | Support children with their home learning and sign the Link Book weekly.<br>Ensure that my child leaves home with the correct uniform and with kit/equipment.   | Set and mark home learning regularly.<br>Ensure classrooms are equipped and resourced.   |
| <b>Attendance and Punctuality</b>  | Be punctual to school.<br>Attend school to the best of my ability.  | Ensure that my child attends school punctually and regularly (and inform the school of any absences).<br>Request any 'known absences' in advance wherever possible.   | Inform parents of any unexplained absences and provide attendance figures on request and in reports.   |
| <b>Communication</b>               | Speak to my form tutor or another member of staff if I have a difficulty.<br>Ensure that all communications are taken home.   | Inform the school via the Form Tutor about all relevant matters of concern at the earliest opportunity.   | Ensure that parents and carers receive regular reports on student progress via formal reports, letters, newsletters, ICT, meetings.<br>Provide clear information, guidance and encouragement to students regarding progress and attainment through written reports, shared targets and coaching and other opportunities.<br>Respond to parental concerns promptly and effectively. |

Signed

(Student)

(Parent)

  
Jeremy Stowe-Lindner  
(Headteacher)

Mike Grabiner  
(Chair of Governors)

Date: